

DAV Public Primary School

Daryaganj, New Delhi 110002

ACADEMIC PLAN 2019-20

CLASS- IV

ENGLISH

Learning Objectives:

- To read aloud and silently at varying speeds.
- To write a variety of sentence types.
- To listen to a wide range of oral texts and respond appropriately.
- To use grammatical structures meaningfully and appropriately in oral and written production.
- To build an elementary understanding of form, meaning and use of targeted grammatical structures.
- To use appropriate English to communicate in various social settings.

Prescribed Text Books:

1. My English Reader
2. English Practice Book

Suggested Reading:

1. The Grammar Tree (Oxford University Press) for class
2. Friday Afternoon Comprehension Book for class 4

Suggested Web links:

<http://davd-4.blogspot.in/>

<http://learnenglishkids.britishcouncil.org/en/>

<https://www.youtube.com/channel/UCT2hIVVJymPZ7Dcq-SkPWww>

| Term I- April- September | | |
|--------------------------|---|--|
| Month | Content | Activities/Projects |
| April | My English Reader: Unit 1- Sports <ul style="list-style-type: none"> Prose : 'A True Friend' Grammar: <ul style="list-style-type: none"> Nouns | Group: Crossword Puzzle on Homophones |
| May | English Practice Book: <ul style="list-style-type: none"> Unit 1:Nouns Unit 2 : Genders My English Reader: Unit 1- Sports <ul style="list-style-type: none"> Prose: 'Mix up at Birth' Grammar: <ul style="list-style-type: none"> Pronouns Synonyms English Practice Book: <ul style="list-style-type: none"> Unit :3 Pronouns | Individual: Poem Recitation |
| July | My English Reader: Unit 2- Travel <ul style="list-style-type: none"> Prose: 'Jungle Safari' Poem: travel plans(for recitation only) Grammar: <ul style="list-style-type: none"> Describing words | Group: Describe a picture using Adjectives. |

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| | English Practice Book: <ul style="list-style-type: none"> Unit 5 : Describing Words | |
| August | My English Reader: Unit-3: Wit and Humour Prose: 'The Rich Lady and the Artist' Writing skill: Paragraph writing Grammar: <ul style="list-style-type: none"> Verbs Subject Verb Agreement English Practice Book: <ul style="list-style-type: none"> Unit 7 : Verbs | Individual: Narrate a short humorous story/ incident. |
| September | Revision for Periodic Test- II | Spell Check + Listening Comprehension |
| Unit Test- I Syllabus | | Reading : Comprehension passage Grammar : Nouns , Genders and Jumbled Words My English Reader : Prose : A True Friend and Mix Up At Birth |
| Unit Test- II Syllabus | | Reading : Comprehension passage / poem Grammar : Pronouns , Synonyms , Describing Words , Verbs My English Reader : Prose – Jungle Safari , The Rich Lady and the Artist |

Half Yearly Examination

Reading : Comprehension passage / poem

Writing skill: paragraph writing, picture composition

English Reader: A true friend, Mix up at birth, jungle safari, The Rich lady and the artist

- **English Practice Book:** Nouns
Genders, Describing verbs, verbs

| Term II- October- March | | |
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| Month | Content | Activities/Projects |
| October | <p>My English Reader: Unit 3: Wit and Humour</p> <ul style="list-style-type: none"> Prose: 'The Foolish Men' <p>Grammar:</p> <ul style="list-style-type: none"> Prepositions <p>English Practice Book:</p> <ul style="list-style-type: none"> Unit 4 : Prepositions | Group: Word Wangling |
| November | <p>My English Reader: Unit 4: Fantasy</p> <ul style="list-style-type: none"> Prose: 'In the Land of Lilliput' <p>Grammar:</p> <ul style="list-style-type: none"> Adverbs Tenses-Simple Present, Simple Past, Simple Future Tense <p>English Practice Book: Unit 9: Tenses</p> | Group: Story Sequencing (based on 'In the land of Lilliput') |

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| December | My English Reader: Unit 4- Fantasy <ul style="list-style-type: none"> • Prose: 'King Thrushbeard' Grammar: <ul style="list-style-type: none"> • Articles English Practice Book: <ul style="list-style-type: none"> • Unit 6: Determiners (Articles) | Individual: Write about your favourite story/fairy tale character. |
| January | Writing Skill: <ul style="list-style-type: none"> • Paragraph Writing Grammar: <ul style="list-style-type: none"> • Antonyms • Subject-Predicate English Practice Book: <ul style="list-style-type: none"> • Unit 10: Subject Predicate • Tenses: present past and future continuous tenses | Individual: Students will speak 5- 6 sentences on any one of the given topics. |
| February | Revision for Final Examination | Spell Check + Listening Comprehension |

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| Unit Test- III Syllabus | Reading : Comprehension passage Grammar : Prepositions, Adverbs and Tenses My English Reader : Prose – The Foolish men |
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| Unit Test- IV Syllabus | Reading : Comprehension passage Grammar : Subject and predicate and Determiners My English Reader : Prose- In The Land of Lilliput |
| Final Examination Syllabus | Reading : Comprehension passage / poem Writing Skills : Picture Composition and Paragraph Writing Grammar : Tenses, Subject-Predicate, Articles, prepositions English practice book : king Thrushberd, the foolish men, in the land of lilliput |

हिन्दी

हिन्दी भाषा शिक्षण के उद्देश्य-

- सुनने, बोलने, पढ़ने व लिखने की क्षमता के विकास हेतु भाषायी कौशलों का ज्ञान देना।
- अर्थग्रहण पूर्वक शुद्ध व गति पूर्वक पढ़ना।
- विभिन्न भाषा शैलियों एवम साहित्यिक विधाओं का ज्ञान देना।
- भाषा के औपचारिक व अनौपचारिक रूपों का ज्ञान देना।
- रचना के मौखिक व लिखित रूपों का ज्ञान देना।
- भाषा व साहित्य के प्रति रुचि उत्पन्न करना ।

- रसानुभूति कराना ।
- समीक्षा करने की कुशलता का विकास करना ।

निर्धारित पाठ्य पुस्तकें:

- भाषा अभ्यास
- भाषा माधुरी

प्रस्तावित पुस्तकें:

- हिन्दी व्याकरण – सोनका पब्लिकेशन
- हिन्दी व्याकरण - चन्दन पब्लिकेशन
- हिन्दी व्याकरण - समर पब्लिकेशन

प्रथम सत्र- अप्रैल- सितम्बर

| मास | विषय सामग्री | गतिविधियां /परियोजना |
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| अप्रैल | <u>भाषा माधुरी</u> – पाठ 1 (फैलती चप्पले) पाठ 2 (उल्टा-पुल्टा) <u>भाषा अभ्यास</u> – पेज 1 से 9 | अपनी दादी के लिए एक बैग बनाएँ |
| मई | <u>भाषा माधुरी</u> - पाठ 3 (अनोखा ढंग) पाठ 4 मित्रता <u>भाषा अभ्यास- संबंधित पाठ</u> | कठिन शब्दों का अभ्यास कीजिये |

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| जुलाई | <u>भाषा माधुरी-</u> पाठ 5 सेर को सवा सेर पाठ 6 पहली बारिश <u>भाषा अभ्यास- संबंधित पाठ</u> | मीठी वाणी से संबंधित कोई कविता या दो दोहे याद कीजिये |
| अगस्त | <u>भाषा</u> <u>माधुरी-</u> पाठ - 7 दादी का रेडियो पाठ – 8 किस्से कहावतों की दुनिया <u>भाषा अभ्यास- संबंधित पाठ</u> | |

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| प्रथम इकाई परीक्षा पाठ्यक्रम | <u>भाषा माधुरी –</u> पाठ 1 (फैलती चप्पले) पाठ 2 (उल्टा-पुल्टा) <u>भाषा अभ्यास – संबंधित पाठ व कक्षा में कराया</u> गया कार्य |
| द्वितीय इकाई परीक्षा पाठ्यक्रम | <u>भाषा माधुरी – पाठ 3 (अनोखा ढंग</u> <u>पाठ 4 मित्रता</u> <u>भाषा अभ्यास – संबंधित पाठ व कक्षा में कराया गया कार्य</u> |
| अर्धवार्षिक परीक्षा | <u>भाषा माधुरी – पाठ 5 सेर को सवा सेर</u> <u>पाठ 6 पहली बारिश</u> |

पाठ्यक्रम

पाठ - 7 दादी का रेडियो

पाठ - 8 किस्से कहावतों की दुनिया

भाषा अभ्यास - संबंधित पाठ

व्याकरण-

संबंधित सत्र में करवाई गई संपूर्ण व्याकरण

द्वितीय सत्र - अक्टूबर - मार्च

| मास | विषय सामग्री | गतिविधियाँ /परियोजना |
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| अक्टूबर | <u>भाषा माधुरी -</u> पाठ - 9 नानी की नाव चली पाठ 10 (एक बौना और लकड़हारा) | |

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| नवम्बर | भाषा माधुरी पाठ 11 (मौसम) पाठ 12 (आँख मिचौनी) तृतीय इकाई परीक्षा | |
| दिसम्बर | भाषा माधुरी पाठ 13 (चतुर चित्रकार) पाठ 14 (एक थी स्वाति) जनवरी भाषा माधुरी पाठ 15 (होली के रंग हज़ार) पाठ 16 (ऐसे भी बच्चे) पाठ 17 (कोयल | चित्र बनाते हुए कविता को कहानी के रूप में लिखिए |
| फरवरी | पुनरावृत्ति कार्य | |
| मार्च | वार्षिक परीक्षा | |

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| <ul style="list-style-type: none"> • तृतीय इकाई परीक्षा पाठ्यक्रम | भाषा माधुरी – पाठ – 9 नानी की नाव चली पाठ 10 (एक बौना और लकड़हारा) |
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• चतुर्थ इकाई परीक्षा

भाषा माधुरी- पाठ 11 (मौसम)

पाठ 12 (आँख मिचौनी)
भाषा अभ्यास – संबंधित पाठ व कक्षा में कराया गया कार्य

पाठ्यक्रम

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| वार्षिक परीक्षा पाठ्यक्रम | <u>व्याकरण-</u> <u>भाषा माधुरी</u> – पाठ 14 (एक थी स्वाति) पाठ 15 (होली के रंग हज़ार) पाठ 16 (ऐसे भी बच्चे) |
| | पाठ 17 (कोयल) <u>व्याकरण-</u> संबंधित सत्र में करवाई गई संपूर्ण व्याकरण <u>भाषा अभ्यास</u> – संबंधित पाठ |
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MATHEMATICS

Learning Objectives:

- To perform mathematical operations and manipulations with confidence, speed and accuracy.
- To develop spatial concepts and the ability to use them.
- To inculcate the ability to manipulate numbers, symbols and other mathematical objects.
- To think and reason precisely, logically and critically in any given situation.
- To appreciate the precise and aesthetic aspect of mathematics.

Prescribed Text Books:

Primary Mathematics by DAV Publications

Suggested Reading:

- Scholastic Go Math by Scholastic Education
- Quest of Mathematics by Cambridge (India)

Suggested Web links:

- <https://in.ixl.com/math/class-iv>
- www.mathabc.com

| Term I- April- September | | |
|--------------------------|---------|---------------------|
| Month | Content | Activities/Projects |

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| April | <p>Unit-1 Numbers up to 9,99,999</p> <p>Unit-2 Addition and Subtraction</p> | <p>Individual -Collect any 10 mobile numbers of family or friends. Arrange the last 6-digits of all the numbers in a tabular form. Write there number names and arrange them in descending order.</p> <p>Also write any 5 disadvantages of excessive use of mobile phones.</p> |
| May | <p>Unit-2 Addition and Subtraction</p> | |

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| July | Unit-3 Multiplication Unit-4 Division (Worksheet-1 to Worksheet-4) | Individual- Finding the product of two numbers by counting the points of intersection. Group- Egg tray activity on the concept of division with a follow up worksheet |
| August | Unit-4 Division (Worksheet-5 and Worksheet-6) Unit-5 Length Unit-6 Weight | Group- Find length of any 5 objects present around you using a measuring tape and arrange the data in a tabular form. |
| September | Revision | Class Quiz, Practice Assignments, Sample Paper. |

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| UNIT Test- I Syllabus | Unit-1 Numbers up to 9,99,999 Unit-2 Addition and Subtraction |
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| UNIT Test- II Syllabus | Unit-3 Multiplication Unit-4 Division |
| SUMMATIVE ASSESSMENT I Syllabus | Unit-5 Length Unit-6 Weight Unit-3 Multiplication |

| Month | Content | Activities/Projects |
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| October | Unit-7 Capacity Unit-11 Perimeter Unit-12 Area | Individual- To demonstrate that square is the best unit to measure area. |
| November | Unit-9 Fractions Unit-13 Volumes Unit-14 Fun with patterns | Individual - Paper folding activity for equivalence of fractions. |
| | | Group - Let's prepare a |

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| December | Unit-8 Time and Calendar | mathematical calendar for 2018. Each group will be allotted a month from January 2018 to December 2018. They will be asked to prepare a mathematical calendar in which each date will be a solution to a mathematical |
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| | | question. |
| January | Unit-10 Angles | Individual -Use matchsticks to make different shapes on a drawing sheet and then note down the number of acute, obtuse and right angles. |
| February | Revision for Final Examination | Class Quiz, Practice Assignments, Sample Paper. |
| March | Final Examination. | |

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| UNIT Test-III Syllabus | Unit-7 Capacity Unit-11 Perimeter Unit-12 Area |
| UNIT Test-IV Syllabus | Unit-8 Time and Calendar Unit-9 Fractions |

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| <p style="text-align: center;">Final Examination Syllabus</p> | <p>Unit-8 Time and Calendar</p> <p>Unit-9 Fractions</p> <p>Unit-10 Angles</p> <p>Unit-13 Volumes</p> <p>Unit-14 Fun with patterns</p> |
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SCIENCE

Learning Objectives:

- To nurture the natural curiosity, aesthetic sense and creativity in science and technology
- To promote and foster scientific temperament.
- To provide knowledge of facts, principles and concepts of self and surroundings.

- To practice healthy habits and develop social skills and values.
- To develop ability of creative expression.
- To imbibe the values of honesty, integrity, cooperation, concern for life and preservation of environment.

Prescribed Text Books:

My Living World (DAV Publication)

Suggested Reading:

New Science in Everyday Life – Vaishali Gupta and Amerada Gupta

All about Science (Book 4) – Supriya Rajmohan

The Amazing Facts: Living world

Suggested Web links:

- www.makemegenius.com
- www.ikenstore.com
- www.enchantedlearning.com
- www.meritnation.com

| Term I- April- September | | |
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| Month | Content | Activities/Projects |
| April | Lesson-1: My body Lesson-2: Plants | 1. Construction of Food Path 2. Make a model of Human Jaw |

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| May Unit Test - I | Lesson-2: Plants | 1. Make a chart using some pictures of edible roots. |
| July Unit Test - II | Lesson-3: Flower and Fruits Lesson-4: Plants Around us | Make a paper flower using Origami and write a few lines on it. Prepare charts of terrestrial plants and aquatic plants |

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| September Half Yearly Exam | Lesson-5: Birds-Beaks and Claws. Lesson-1:My body Lesson- 2:Plants Lesson-3:Flowers and fruits Lesson-4:Plants around us | Guess-The Tool: Compare beaks of birds with tools used in daily life. |
| UNIT Test-I Syllabus | Lesson-1: My body Lesson-2: Plants | |
| UNIT Test-II Syllabus | Lesson-3-Flowers and fruits Lesson-4-Plants around us | |
| Half Yearly Exam Syllabus | Lesson- 5- Birds beaks and clawsL Lesson-1- My body Lesson-2-Plants Lesson-3-Flowers and fruits Lesson-4-Plants around us | |

| Term II- October- March | | |
|---|--------------------------------------|--|
| Month | Content | Activities/Projects |
| October | Lesson- 6: Insects Lesson -7:Food | Role play on various useful and harmful insects. |
| November Unit Test - III | Lesson -7: Food | Construction of Food Pyramid |

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| December | Lesson- 8:Water scarcity and conservation of water Lesson- 9:Safe handling and storage of water | 1.Collect information on water usage/wastage in your neighbourhood using a questionnaire 2.Make a collage using pictures of containers used for storing water in villages and cities. |
| January Unit Test - IV | Lesson -9:Safe handling and storage of water | |
| February | Lesson - 10:Water pollution | |

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| | Lesson-6-Insects Lesson-7-Food Lesson-8- Water scarcity and conservation of water Lesson- 9-Safe handling and storage of water | |
| March | Final Examination | |

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| Unit Test III- Syllabus | Lesson – 6: Insects Lesson - 7:Food |
| Unit Test- IV | Lesson-8-Water scarcity and conservation of water Lesson-9- Safe handling and storage of water |
| Final Examination Syllabus | Lesson-6-Insects Lesson-7-Food Lesson - 8: Water Scarcity and Conservation of Water Lesson – 9: Safe handling and Storage of Water Lesson-10: Water Pollution |

SOCIAL SCIENCE

Learning Objectives:

- To gain knowledge about how groups make and implement rules and laws.
- To make them aware of their roles and responsibilities particularly in relation to social and civic affairs.
- To integrate life skills in the everyday lives of the students.
- To inculcate moral values and to groom the learners as responsible human beings.

Prescribed Text Books:

We and Our World (Social Studies) by DAV Publications

Suggested Reading: Environmental Studies (NCERT)

Suggested Web links:

www.wested.org/tie/dlm/blooms.html

- www.bena.com/ewinters/blooms.html

| Term I- April- September | | |
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| Month | Content | Activities/Projects |
| April | Chapter 1: Family Relationships Chapter 2: Sensitivity Towards Others | Individual: Prepare a family tree and paste family members picture in it. |
| May Unit test I | Chapter 2: Sensitivity towards others | Group discussion |
| July | Chapter 3 : celebrating our diversity Chapter 4: An Ideal Home | Individual: Speak a few lines on 'My Favourite Festival'. Group: Poster making – 'My Dream House'. |

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| August | Chapter 5: bricks and bridges | |
| September half yearly exam | Chapter4. An Ideal Home Chapter5. Bricks And Bridges Chapter6. Waste Manageme nt Chapter7.The Works We Do Map Work(States of India) | Group : poster making : my dream house Group Best out of waste-Prepare some useful things/objects from waste products like disposable cups or plates, ice cream sticks etc. |

| Term II- October- March | | |
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| Month | Content | Activities/Projects |
| October | Chapter 8: Leisure Time | Individual/Group Prepare a collage on famous sport personalities of different sports (cricket, football, hockey etc.) |
| November unit test III | Chapter 9: Directions Chapter 10: Travel And Tours | Individual: Prepare a travel brochure of your city by pasting or drawing the pictures of important tourist places. Individual: Make a poster on air pollution caused by increasing number of transport and its effects on human health. |

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| December | Chapter 11: Let Us Travel | Individual: Prepare a scrap file on any state of India including its culture, climate, food and dress. |
| January unit test IV | Chapter 11 : Let us Travel Chapter 12: Let Us Communicate | Presentation : prepare a model on any 1 means of communication. |

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| February | Chapter10 :Travel and Tours Chapter11: Let Us Travel Chapter12: Let Us Communicate Chapter13:India Our Motherland (States of India) | |
| March | Final examination | |

GENERAL KNOWLEDGE

Prescribed Text Books: DAV Publications

| Term I- April- September | |
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| Month | Content |
| April | <ul style="list-style-type: none"> • Language and Literature • Current affairs |
| May | <ul style="list-style-type: none"> • Environment Around • Current affairs |
| July | <ul style="list-style-type: none"> • World Around • Current affairs |

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| August | <ul style="list-style-type: none"> Video clippings, worksheets, language games, and activities based on the units (including 'Fact Files') and newspaper articles. |
| September | Term I test |

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| Term I Test - Syllabus | Language and Literature: Page no. 1-4, 6-8, 13-20 Environment Around: Page no. 14-22, 24-26 World Around: Page no. 27-35, 37-38 Current affairs |
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| Term II- October- February | |
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| October | Art and Culture Current affairs |
| November | Math Magic Current affairs |
| December | Sports and Games Current affairs |
| January | Famous person of the week Mathematical Tricks Know the space |
| February | Revision for Final Examination |
| March | Final Examination |

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| Term II (Final Examination) Syllabus | Art and Culture: Page no. 39-43, 45-46 Math Magic: Page no, 47-51, 56-57 Sports and Games: Page no. 58-52, 64 Current affairs |
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Computer Science

Learning Objectives:

- To apply computer systems to solve real-world problems.
- To develop skills and knowledge in the potential uses of ICT to support learning.
- To foster the child's confidence in his use of ICT, through enjoyable learning experiences.

Prescribed Text Books:

Hands-On by DAV Publications

Suggested Reading:

- e-World by Anita Goel & Sanchayan K.Roy
- Keyboard by Sangeeta Panchal and Alka Sabharwal

Suggested Web links:

- www.khanacademy.org
- <http://www.darienlibrary.org>

| Term I - April - September | | |
|----------------------------|---|---|
| Month | Content | Activities/Projects |
| April | Chapter 1: Computer- A Machine Chapter 2: More on Tux Paint | Individual: 1. Collage of various Input and Output devices of a computer. 2. Find out the storage capacity of your computer. Group: Categorize the devices into Input, Output and Storage devices. |

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| May | Chapter 2: More on Tux Paint (contd.) Chapter 3: Exploring Tux Paint | Individual: Draw the National flag by using Line and Shapes tool. Group: Draw Night Sky and Hut in a garden. |
| July | Chapter 3: Exploring Tux Paint Chapter 4: Logo-1 | Individual- Create a story using Tux Paint on any one topic given below : 1. The Thirsty Crow 2. Slow and Steady wins the Race. |
| August | Chapter 4: Logo-1 | Individual: Try following commands in the computer lab: BK 100 RT 90 FD 50 Identify the shape and alphabet you get on the screen by using the above commands. |
| September | Revision for Periodic Test-II Chapter 5: Logo-II | Individual- 1.Draw the following shape using PU and PD command. L O G O 2. Try the following commands. (i) Repeat command to draw a SQUARE. (ii) Repeat command to draw a CIRCLE. |
| Term 1 Test - (Practical) Syllabus | | Chapter 1: Computer- A Machine Chapter 2: More on Tux Paint Chapter 3: Exploring Tux Paint Chapter 4: Logo-1 |

| Term II- October- March | | |
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| Month | Content | Activities/Projects |
| October | Chapter 5: Logo-II (contd.) Chapter 6:Writer-Getting Started | Individual -1. Identify toolbar and solve the crossword. 2. Write a Paragraph on 'Swachh Bharat' using Writer. |
| November | Chapter 7: Editing in Writer Chapter 8: Internet as a pool of Information | Individual -1. Use Open Office –Writer to draw a poster on 'Save Earth'. 2. Using www.google.com search the following information: (i) The distance between Delhi and Chicago. (ii) Name of any two search engines. |
| December & January | Revision for Final Examination | Worksheets and Practice Assignments |
| February & March | Revision for Final Examination | |
| March | Final Examination | |

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| Final Examination (Practical) Syllabus | Chapter 5: Logo-II Chapter 6: Writer-Getting Started Chapter 7: Editing in Writer Chapter 8: Internet as a pool of information |
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DRAWING

Prescribed Text Books:

- STEP BY STEP (D.A.V PUBLICATIONS)

Suggested Web links: You Tube

| Term I - April-September | | |
|---------------------------------|---|---|
| Month | Content | Activities/Projects |
| April | <ul style="list-style-type: none"> SBS Pages- 2,3,4,5,6,7 (pencil shading) Spray painting Introduction to colours | Individual- Poster Making- Smart children for strong nation |

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| May | <ul style="list-style-type: none"> SBS Pages- 8,9,10,11,12 Fruit basket Garden composition | Individual- Crafty butterfly & bird |
| July | <ul style="list-style-type: none"> SBS Pages- 13,14,15,16 Bird composition Animal composition | Individual- Poster- Environment protection |
| August | <ul style="list-style-type: none"> SBS-Pages-28,29,32,33 landscape Seascape | Individual- Activity related to Independence Day |

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| September | <ul style="list-style-type: none"> SBS Pages- 17,18,19,30,31 Dussehra composition | Individual- Pop up card with Thanks giving note to the teacher |
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| Term Test-II Syllabus | <ul style="list-style-type: none"> • Amazing Birds & Animals • Landscape • Seascape • Poster making • 5. Colourful Blossoms | |
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Term II- October- March

| Month | Content | Activities/Projects |
|-----------------|---|--|
| October | <ul style="list-style-type: none"> • • SBS- 20,21,22 • Village scene • Diwali composition | Individual- Thali decoration |
| November | <ul style="list-style-type: none"> • SBS- 24,25,,34, • Balloon seller • Ice cream vendor | Individual- Crafty Doll making |
| December | <ul style="list-style-type: none"> • SBS- 26,27 • Perspective • Christmas festival | Individual- Santa or Snowman |
| January | <ul style="list-style-type: none"> • SBS- 35,36,37 • Republic Day composition • Rangoli • Cartoon composition | Individual- Save water, save life |
| February | Completion & practice of Final Examination syllabus | |

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| Final Examination Syllabus | <ol style="list-style-type: none"> 1. Village scene 2. Vegetable seller or Balloon seller 3. Any festival 4. Ice cream vendor 5. Stay healthy & happy (cartoons) Poster Making |
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नैतिक शिक्षा

Prescribed Text Books: DAV Publications

| Term I- April- September | |
|--------------------------|--|
| Month | Content |
| April | <ul style="list-style-type: none">पाठ - 1,2 |
| May | <ul style="list-style-type: none">पाठ – 3,4 |
| July | <ul style="list-style-type: none">पाठ – 5,6,7 |
| August | <ul style="list-style-type: none">पाठ – 8,9,10 |
| September | Revision for Term Test-I |

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| Term Test-I Syllabus | पाठ - 1-10 |
|-----------------------------|------------|

| Term II- October- February | |
|-----------------------------------|---------------------------|
| October | पाठ - 11,12,13 |
| November | पाठ - 14,15,16 |
| December | पाठ - 17, 18,19 |
| January | पाठ - 20,21 |
| February | Revision for Term Test-II |
| March | Term Test II(Final exam). |
| Final Examination Syllabus | पाठ - 11- 21 |